**R5 Reading Responses: Fiction**

**Remember**: Don’t just retell, examine closely, explain why, and give **proof**!

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| **Knowledge** | **Sept** | **Oct** | **Nov** | **Dec** |
| 1. Who is (are) the main character(s)? **and** Where and when does the story take place? |  |  |  |  |
| 1. Could the character(s) exist in real life? Why or why not |  |  |  |  |
| **Self-Monitoring** | | | | | |
| 1. Why did you choose this book/article to read? |  |  |  |  |
| 1. Talk about a reading strategy you used that helped you better understand and enjoy the text. |  |  |  |  |
| **Making Connections** | | | | | |
| 1. Who should or shouldn’t read this book? Why? Give examples to support your opinion. |  |  |  |  |
| 1. What I just read makes me think about \_\_\_\_\_\_\_\_\_\_\_\_\_ (an event from today, something related to my community, province or world) because…. |  |  |  |  |
| 1. What I just read reminds me of \_\_\_\_\_\_\_\_\_\_\_\_ (story/book/movie/song) because... |  |  |  |  |
| 1. What life-lesson did one of the characters learn? Who and how? |  |  |  |  |
| **Predicting/Inferring** | | | | | |
| 1. The title makes me think…because… |  |  |  |  |
| 1. The cover of the book reminds me of… because… |  |  |  |  |
| **Analyzing** | | | | | |
| 1. Did this book/article make you laugh? Cry? Cringe? Smile? Cheer? **Explain**. |  |  |  |  |
| 1. What is the most important word in the book/article? **OR** The most important passage? **OR** The most important event or feeling? Explain your answer. |  |  |  |  |
| **Synthesizing** | | | | | |
| 1. What parts of the book/article seem most believable or unbelievable? Why? |  |  |  |  |
| 1. Examine, in detail, one character’s personality. |  |  |  |  |
| **Evaluating** | | | | |
| 1. Do you like the ending of the book/article? Why or why not? Do you think there is more to tell? What do you think might happen next? |  |  |  |  |
| 1. What came as a surprise in the book/article? Why? Explain your answer. |  |  |  |  |
| 1. Which character would you choose as a friend, brother/sister, boyfriend/girlfriend, mother/father? Explain why, and give reasons. |  |  |  |  |
| 1. If you could step into the book, what is the first thing you would do? Why? |  |  |  |  |

**R5 Reading Responses: Non- Fiction**

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| **Knowledge** | **Sept** | **Oct** | **Nov** | **Dec** |
| 1. What is the genre of this story/article? How do you know? |  |  |  |  |
| 1. Why did you decide to read this book/article? |  |  |  |  |
| **Self-Monitoring** | | | | | |
| 1. Did you use the glossary/dictionary to help figure out a word? If so what word(s)? |  |  |  |  |
| 1. Was there any time you thought, “***I don’t understand this***”? What were you confused about? Give an example from the text. |  |  |  |  |
| **Making Connections** | | | | | |
| 1. Are you familiar with this topic? How? |  |  |  |  |
| 1. Why might learning about this topic be important? |  |  |  |  |
| **Predicting/Inferring** | | | | | |
| 1. How did the picture/chart/diagram or other text features help you make meaning of the text? |  |  |  |  |
| **Analyzing** | | | | | |
| 1. What did the author do to interest you in the story (topic)? |  |  |  |  |
| 1. What were three of the most important ideas in this book? |  |  |  |  |
| **Synthesizing** | | | | | |
| 1. Would you read another book/article on the same topic? Explain why or why not. |  |  |  |  |
| 1. Imagine you are an expert on the subject you are reading. Describe your job and what you would do. |  |  |  |  |
| **Evaluating** | | | | |
| 1. Explain the most interesting thing you learned from the text and why it stood out for you. Be specific and reference the text. |  |  |  |  |
| 1. What are three (3) questions you still have about the text? |  |  |  |  |